Mentoring And Assessing In Practice Module

For more information, kindly contact:

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At the **heart of learning**







INTRODUCTION

There is a need for today's health professionals to be able to pass on their skills and knowledge to others. This module enables participants to explore mentoring, how people learn, how to teach using a variety of teaching approaches, and how to assess learning. Accordingly, this module will present the principles of mentorship, learning, teaching and assessing, and will explore the clinical learning environment and working relationships with both learners and colleagues.

AIMS

To enable practitioners working in a range of different work settings to develop their approach to supporting and assessing learning in practice.

To enable practitioners to apply best evidence in practice to promote the development of self and others.

ENTRY REQUIREMENTS

- Professional Qualification in Nursing, Pharmacy, Dietary, Physiotherapist, etc
- · Medical Assistants and any health related profession
- Proficiency in English Language equivalent to IELTS 5.5 band
- · Currently practicing in a cardiovascular and
- · thoracic environment

POTENTIAL PARTICIPANTS

- · Registered Nurses
- Dieticians
- · Cardiac Technicians / Perfusionists
- · Healthcare Professionals
- · Pharmacists
- · Physiotherapist
- · Healthcare Educators
- · Medical Laboratory Technologist

PROGRAM STRUCTURE

- · 15-week Part Time Blended Learning
- · Self Directed Learning and Clinical Work
- · Full time lectures for 4 days

LEARNING ACTIVITIES

- · Interactive lectures and seminars
- · Robust discussions
- · Clinical Practice Learning of 7-hour per week

ASSESSMENT DETAILS

Coursework: 100%, 3000 words portfolio.