

Course Details

Modules	Credit
CARDIOVASCULAR AND THORACIC DISEASE AND DIAGNOSTICS	20
This module aims to develop the knowledge and skills required of the cardiovascular and thoracic practitioners to interpret diagnostic variables and work effectively within the multi professional team in the delivery of evidence based practice. <i>Assessment: Coursework</i>	
CARDIOVASCULAR AND THORACIC NURSING/PRACTICE	40
This module develops the practitioners to effectively access, manage and apply new approaches to care. This work related module examines a range of contemporary issues. Essential to the delivery of high quality clinical care. <i>Assessment: Coursework</i>	
LEADERSHIP DEVELOPMENT	20
Development of leadership skills appropriate to healthcare professionals focused on change management, organisational culture and leadership role for personal, professional and organisation development. <i>Assessment: Essay</i>	
CLINICAL GOVERNANCE	10
Participants will gain an awareness of the purpose of clinical governance and the application of the quality assurance processes to care developments and service improvements. This module discusses concepts and framework for clinical governance. <i>Assessment: Coursework</i>	
RESEARCH AWARENESS IN CARDIOVASCULAR AND THORACIC CARE	10
To provide students with basic evidence based literature appraisal skills and the ability to make use if published research material for cardiovascular & thoracic practice. <i>Assessment: Coursework-Annotated Bibliography</i>	
PRINCIPLES OF REFLECTIVE PRACTICE	5
To facilitate students to apply enhanced transferable skills through work and personal development activity. <i>Assessment: Personal Profile & Development Plan</i>	
MENTORING AND ASSESSING IN PRACTICE	15
Designed to enable healthcare professionals to develop approached to supporting and assessing learning in practice. Examine the development and implementation of strategies to facilitate learning. <i>Assessment: Coursework</i>	

Diploma of Higher Education in Cardiovascular & Thoracic Sciences (International)



Introduction of IJN College

IJN College is closely associated with IJN which has been involved in training of health care professionals in cardiovascular and thoracic sciences since its inception in 1992.

The wide variety of complex cardiovascular conditions with state of the art equipment and technology provides for an ideal platform for learning and development.

With a vision to position itself as the premier international provider of advanced and specialized education in cardiovascular and thoracic care, IJN College has established collaborative partnerships with institutions of higher learning abroad. One such partnership is with Liverpool John Moores University the largest university in Liverpool, with a student population of 25,000.

Diploma Cardiovascular & Thoracic Sciences (International)

The Diploma in Cardiovascular & Thoracic Sciences is an online modular programme which has been designed to provide the busy healthcare practitioners the opportunity to expand their knowledge base and gain a firm understanding of the dynamic changes within the environment.

It is jointly offered by the IJN College and Liverpool John Moores University. It provides the healthcare professionals with a flexible and relevant curriculum structure for multidisciplinary post basic education in cardiovascular and thoracic sciences. It is the only programme in the region where healthcare professionals gain insight into aspects of clinical administration, personal development & further their understanding of their own area of clinical expertise.

This programme is also available as stand alone modules to provide flexibility and choice for candidates who wish to pursue specific areas of study.

Objective

- To provide health care professionals with cardiovascular and thoracic option modules in nursing and technology practice leading to a diploma level study.
- To provide opportunities to facilitate further development of practitioners in the changing health care environment in terms of clinical governance, evidence based practice and leadership development, nursing and technical practice.
- To facilitate continuous and current life long learning in the form of short stand alone online manageable modules for busy health care professionals.



Potential Participants

- Registered Nurses
- Pharmacists
- Dieticians
- Physiotherapists
- Cardiac Technicians Perfusionists
- Healthcare Educators
- Healthcare Professionals
- Medical Laboratory Technologists

Entry Requirements

- Professional Qualification in Nursing, Pharmacy, Dietary, Physiotherapy, etc.
- Medical Assistants and any health related professions.
- Proficiency in English Language equivalent to IELTS 5.5 band.
- Currently practicing in a cardiovascular and thoracic environment.

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